

## Level Setting: The Fentanyl Landscape in Our State

- Strengthen the role of community peers
- Increase access to methadone and adolescent buprenorphine and residential treatment
- Support Oregon's 1115 Medicaid Waiver
- Expand affordable housing resources and step-down services
- Improve coordination between federal, state, and local partners
- Increase treatment options across the continuum of care
- Increase workforce and community stabilization centers
- Improve access to medication assisted treatment in jails and prisons

## Prevention, Harm Reduction, Treatment

- Universal access to medication assisted treatment, harm reduction and peer support and fund program needs (low barrier housing, SUD interventions...)
- Support and stably fund:
  - The Save Lives Oregon Initiative & Harm Reduction Clearinghouse Project
  - Oregon's Harm Reduction Research to Practice Collaboration
- Explore *all* evidence-based & evidence-informed harm reduction strategies
- Expand Narcan access and encourage everyone to carry it
- Public information and education campaigns to reduce stigma
- Work towards integrated continuum of care, more access points, fewer barriers

## Prevention, Harm Reduction, Treatment (rural focus)

- Rebuild the rural behavioral health workforce
- Provide community education on the dangers of substance use and importance of evidence-based programs
- Enhance cross-sector coordination and data sharing
- Increase access to prevention, treatment, and recovery services
- Provide support for translating evidence-based practices for rural contexts
- Build the evidence for what works in rural communities through community-engaged research

## Our Youth: Education, Awareness, and Services

- Explicitly plan for youth in all our work
- Focus on upstream measures: prevention, education, awareness
- Facilitate conversations where kids are: school, home, and online
- Listen to and collaborate with young people to develop effective strategies:
  - Youth action groups, social media, peer-to-peer champions and mentorship, info through trusted sources, promote crisis line, fund youth-serving and youth-led organizations
- Develop local, age-specific resource lists

## Our Youth: Education, Awareness, and Services

- Fund comprehensive (school and non-school based) substance use curricula and messaging:
  - Connection, decision-making, social skills
  - Info about prevention, treatment, recovery, harm reduction
  - Open, honest, and non-judgmental conversations
  - Hearing from experts and people with lived experience
- Oregon Department of Education:
  - Curriculum review/development, SB 238 rulemaking, toolkit update, listen to youth/family, focus on belonging and connection, educator learning

## Our Youth: Education, Awareness, and Services

- Listen to youth, ask them what they need
- Include youth with lived experience in decision making
- Help schools identify SUD and refer students to services
- Additional funds outside M110 and strategy for use

## Law Enforcement and the Criminal Justice System

- Increase access to SUD in corrections (jail and prison)
  - Needs consistent funding, technical assistance, and stakeholder and expert support
- Support interdiction
  - Drug investigator staffing
  - Collaboration with outside investigators
  - Improved technology (ALPR) and information sharing
- Outreach: build trust with community, education campaigns

Thank you to  
our speakers  
and attendees!

