

Health Resources and Services Administration
Federal Office of Rural Health Policy
Rural Health Care Services Outreach Program

FY26 NCC PROGRESS REPORT

Grant Number: D04RH55103

Project Title: Project NEXT: Nurturing Empowerment, eXcellence and Transformation for Youth

Organization: Samaritan North Lincoln Hospital

Contact: Jolynn Meza Wynkoop, Project Director

Reporting Period: Reporting Period: 8/1/25–7/31/26

Instructions: Sections A – G are to be completed by all Rural Outreach grantees - both Regular Track and Special/HRHI Track. Responses are required for all sections. If the NCC submission does not include all required information, then it will be considered incomplete or non-responsive and will be returned through a “Request Change” notification via EHB for you to submit any missing information.

When responding to narrative questions, please focus on outcomes, impact, and lessons learned rather than restating workplan activities. Page Limit: 15 pages

A. Progress on funded activities during the FY25 budget period

1. Provide a short summary (3-5 paragraphs) on the progress of your grant activities during the current budget period (8/1/25– to date). Your response should be consistent with [Attachment #1](#). **Do not copy/paste your workplan here.** Your response should be in a narrative form that addresses the following:
 - a) Fulfillment of current project work plan activities, goals, and objectives
 - b) Any resulting outcomes that have occurred as a result of grant funded activities
 - c) Any workplan adjustments that have occurred and/or anticipated to occur in the remainder of the FY25 budget period.

During the current FY25 budget period, Project Nurturing Empowerment, eXcellence and Transformation for Youth (NEXT) has made meaningful progress toward advancing its overarching goal of improving the behavioral health and well-being of youth and young adults ages 12-24 in rural Lincoln County, Oregon. Under Goal 1, Project NEXT has focused on expanding access to evidence-based behavioral health services through the addition of a 0.25FTE Clinical Counselor in school-based health centers and a 0.5FTE Peer Support Specialist (PSS) at Samaritan Treatment and Recovery Services (STARS) Newport. Planning meetings with Lincoln County Health and Human Services (LCHHS) and STARS Newport have been ongoing to prepare for the integration of the Clinical Counselor into the school-based health centers and the PSS into STARS. A subaward agreement has been executed between Samaritan North Lincoln Hospital (SNLH), the fiscal agent for Project NEXT, and LCHHS. The Clinical Counselor has been identified and will begin to increase their counseling hours in the school-based health centers in the coming months. Additionally, the PSS position has been drafted and is undergoing a final review before being posted. Once hired by STARS, the PSS will complete Youth Mental Health First Aid (YMHFA) training and Counseling on Access to Lethal Means (CALM). Project NEXT has been working in partnership with a YMHFA trainer from the Oregon Pacific Area Health Education Center (OPAHEC) and will continue to do so as needed for training purposes.

Progress under Goal 2 has centered on expanding behavioral health education and outreach. Collaborative planning meetings between the Project NEXT Project Director, Lincoln County School District (LCSD) personnel, and LCHHS has resulted in an established timeline for the implementation of Botvin's LifeSkills curriculum, which will launch in at least one high school health classroom in the Fall of 2026. Discussions are underway to determine whether the curriculum will be delivered to 7th grade or 10th grade students, with LCSD educators expressing a strong interest in reaching middle school youth as it is a formative and developmental time. LCHHS will bring on a 0.25FTE Mental Health Intervention Specialist to serve as a LifeSkills trainer and will begin preparing for the curriculum purchase, certification/training, lesson planning, and school-based coordination. In addition to training the individual who has been identified for the role, a second individual will also be trained in the curriculum to serve as a back-up trainer. Outreach activities in the community have also started strong with the Project Director participating in two community engagement events in February 2026 and preparing for additional engagement opportunities such as the Violence Prevention Summit through the Linn, Benton, Lincoln Regional Partners for Health Coalition in May 2026. Early training outcomes include successful YMHFA trainings held on April 27th & 28th which equipped 28 community members, including the Project Director, with improved awareness and knowledge of mental health needs for youth.

Under Goal 3, Project NEXT aims to strengthen access to safety-net services and emergency housing for youth and young adults in crisis. Planning and partnering with Lincoln County Community Justice (LCCJ) will support the expansion of shelter capacity through the Youth Tides Shelter and the forthcoming Raising Tides shelter for young adults ages 18-24. A subaward agreement was recently signed with LCCJ and they will be working to identify youth and young adults over the coming months who are in crisis and in need of emergency housing. Project NEXT will provide funding for nightly stays and basic needs items. Additionally, the Project Director has identified 12 community organizations, including transitional living programs, treatment providers, and day shelter services, to explore possible partnerships for emergency housing support, specific to young adults. Memorandums of Understand (MOUs) will be executed with the organizations that choose to participate, enabling a coordinated approach to supporting young adults in crisis with emergency housing, hygiene supplies, clothing, meals and bus passes.

Goal 4 activities have focused on sustaining innovative, multi-sectoral approaches to ensure the continued availability of grant supported services. This includes keeping up with HRSA reporting requirements, engaging and informing partners across various coalitions and committees and providing training and resources for the community. Due to the delay in receiving the updated Notice of Award (NoA) releasing the conditions, subaward agreements were postponed and are currently being executed at the end of Q3 (expected execution was Q1). Due to this delay, Project NEXT partners are only now beginning their workplan activities. Despite this delay, partners still agreed to meet over the last several months to plan for implementation. The first report, the Assessment Plan deliverable, was completed in February 2026. The Project Director continues to prepare for future deliverables and is developing a data reporting template for partners to use to submit their Performance Improvement Measurement System (PIMS) data. Communication with partners has been multifaceted with partners participating in planning via email, one-on-one video calls, and Project NEXT partner calls. The Project Director has ensured that all partners connected to the project are informed on the progress of the grant and updates are

shared out regularly to the following coalitions: Mental Health/Substance Use Disorder (MH/SUD) Regional Coalition, Coast to Cascades Community Wellness Network (CCCWN) Steering Committee, and full CCCWN.

Project NEXT has made significant progress toward its work plan objectives for all four project goals. Although the FY25 budget period was shortened due to the delay in receiving the updated NoA in January 2026, partners continue to move forward together to accomplish their individual and group tasks. Early outcomes include: strengthened partnerships, expanded training capacity, and increased community engagement. Minor adjustments, such as revised timelines for subaward execution and curriculum implementation, have been necessary but remain within the approved scope of work. Project NEXT is well positioned to move forward in the remaining part of FY25 and will continue to have great impact in FY26.

2. List the rural counties served during this budget period as a result of this grant funding.
Lincoln County

B. Project Staffing Plan

1. If applicable, briefly describe any changes and/or updates to your grant project's staffing plan that occurred during the FY25 budget period (8/1/25– 7/31/26). For all positions supported with this Rural Health Care Services Outreach Program grant, your staffing changes should align with position descriptions and/or resumes provided under [Attachment #2](#).

During the FY25 budget period, one change was made to the grant project's staffing plan. The Peer Support Specialist position FTE changed from 1.0FTE to 0.5FTE. This change was submitted to HRSA for approval and accepted on 1/7/2026.

C. Challenges, Barriers and/or Unresolved Issues

1. Describe any significant challenges, barriers, or unresolved issues to date in your project during this FY25 budget period (8/1/25– 7/31/26), including those that may have affected your ability to complete activities in your work plan. Explain how these challenges were resolved and/or steps that are being taken to address these issues. Describe how lessons learned from these challenges will inform project implementation in the upcoming FY2026 Budget Period (8/1/26– 7/31/27).

The primary challenge during the FY25 budget period was the delay in receiving the updated NoA, which prevented the project from expending funds and initiating planned activities. This affected all workplan activities, as funding was not yet available to support the Project Director's role in coordinating and launching the work. This challenge has since been resolved and the project has moved forward quickly and strategically. Regularly scheduled meetings with partnering organizations have enabled the team to reestablish timelines, clarify roles, and put concrete plans in place to complete all grant-funded activities. Through these coordinated efforts, the project is now progressing as intended.

D. Outcomes & Accomplishments

1. As a result of your Rural Health Care Services Outreach Program grant funded activities, please highlight your major outcomes and accomplishments to date during this FY25 budget period (8/1/25– 7/31/26). Outcomes can be quantitative or qualitative and should show the impact on your target population. *If your project is funded under the program's Special /Healthy Rural Hometown Initiative (HRHI) track, responses must also address outcomes and accomplishments as it relates to your project's funded HRHI focus area(s).*
 - **Example #1:** “During the FY25 budget period, X number of patients enrolled in the program showed a Y% average decrease in BMI over the course of the 3-month program.
 - **Example #2:** “Our organization was recognized by X for our work in Y.”
 - **Example #3:** “With our grant, we were able to improve our clinical workflow to do X, Y and Z.”
- The Project Director attended two school outreach events reaching an estimated 215 individuals with mental health resources and substance use prevention education.
 - 10 coloring books and 57 age-appropriate books for students in grades K-6 were distributed to increase awareness of mental health issues among youth.
 - 132 pamphlets were distributed to families covering topics related to substance use prevention and healthy decision making.
 - Pamphlets included education on the following topics:
 - Edible cannabis
 - Scary facts about vaping
 - Vaping cannabis
 - Talking to your kids about marijuana
 - 6 things kids need to know about drugs
 - The risks of prescription drug misuse
 - The risks of fentanyl and fake pills
 - Opioid myths and facts
 - Flavored vapes, what you need to know
 - The risks of over-the-counter drug misuse
 - Preventing drug use: 10 tips for parents and other adults
- Two Youth Mental Health First Aid (YMHFA) training courses were conducted: One in Lincoln City, OR on April 27, 2026 and one in Newport, OR on April 28, 2026, 28 individuals were trained. This exceeded our goal to train 25 individuals in YMHFA by 112%.
- The Project Director was trained in YMHFA on April 27, 2026 and is better equipped to talk with parents and youth at community outreach events about topics related to youth mental health and wellbeing.
- Project NEXT partner, Lincoln County Community Justice, will be opening a new shelter, Raising Tides, that will specifically serve the young adult population (ages 18-24), allowing their current shelter, Youth Tides, to focus on the youth population (ages 12-17). Project NEXT funding will help support emergency stays for individuals in both shelters.
- Since receiving the updated NoA in January 2026, three progress updates have been shared with the MH/SUD Regional Coalition regarding the progress of Project NEXT. These meetings took place on February 9, 2026, March 9, 2026,

and April 13, 2026 and allowed for collaboration, input, feedback and overall project development. Updates to the larger network occurred at the February 11, 2026 and April 8, 2026 CCCWN Steering Committee Meetings.

2. If available, share **one brief example or anecdote** (please de-identify any personal information) that illustrates how your project made a difference for an individual, family, provider, or community.

The Project NEXT Project Director attended the first outreach event at Taft Elementary School on February 3, 2026, where they distributed mental health and substance use prevention books and pamphlets to families. The Principal of Oceanlake Elementary School was also in attendance and expressed enthusiasm about the resources being shared. She invited the Project Director to participate in an upcoming outreach event at her school to provide these materials to additional families. Through this event, the Project Director established a new community connection and expanded the network.

E. Collaboration & Capacity Building

1. To date, please describe how you have been collaborating with other network/consortium partners during this FY25 budget period (8/1/25– 7/31/26), including:
 - a) Any changes to the number of participating partners for your funded grant project and/or
 - b) Any changes to the level or type of partner participation related to your funded grant project.
 - c) An explanation describing the reason for project partnership changes identified and;
 - d) A description of any related impacts on grant project activities, as applicable.
 - e) *For urban organization-led grant projects only:* Please describe how your project has taken steps to ensure the engagement and representation of rural partners and community members as it relates to the distribution of grant funds and implementation of grant services/activities.

During the FY25 budget period and prior to receiving the updated NoA, Project NEXT partners met one to two times per month, enabling partners to remain engaged and continue preparing for implementation as much as possible. Since the recent execution of the subaward agreements, partners are now working together to determine the appropriate frequency for ongoing check-ins. Check-ins will serve as a collaborative space to ask questions, clarify grant requirements, review reporting deliverables, and ensure alignment across all project activities. They will also provide dedicated time for the Project Director to collect data and offer technical assistance as needed.

In addition to these partner-specific meetings, collaboration continues to occur at the network level among the larger CCCWN. Made up of key leaders from health, education, and community service organizations, the CCCWN provides direction and oversight for Project NEXT. An initial update was shared about Project NEXT at the November 2025 full network meeting and updates of this type will occur biannually. A smaller subgroup of the CCCWN, the Steering Committee, also receives Project NEXT updates on a bi-monthly basis. Lastly, the MH/SUD Regional Coalition meets monthly and is made up of treatment providers, public health workers, peer support specialists, project coordinators, and many others who provide support and input related to the activities being conducted. These meetings create

ongoing opportunities for discussion, coordination, and shared problem-solving related to grant activities.

All partners have maintained the level and type of participation originally outlined in the grant workplan. The only addition to the partnership structure is the development of MOUs with community organizations that support young adults ages 18–24 in crisis through emergency housing and related services. These organizations include transitional living programs, treatment providers, and day shelter services. This expansion does not replace existing partners but enhances the project’s capacity to meet the emergency housing needs of young adults.

No partnership changes have negatively impacted project activities. Instead, the addition of new community partners is expected to strengthen service delivery by increasing the number of safe and supportive housing options available to young adults experiencing a crisis. This expansion aligns with Project NEXT’s Goal 3, which focuses on increasing access to safety-net services and emergency housing for youth and young adults in Lincoln County.

F. CMS Rural Health Transformation Program

In Dec. 2025, CMS [announced](#) that all 50 states were awarded for the Rural Health Transformation (RHT) Program. See [RHT Program State project abstracts](#).

1. To the best of your knowledge, is your organization (grantee of record) aware of the RHT initiative in your state? Yes or No
Yes
2. Is your organization (grantee of record) anticipated to receive RHT funding through your state? Yes or No or Unsure
Samaritan North Lincoln Hospital has submitted a RHTP grant application. Funding announcements are expected in July 2026.
3. If yes, briefly describe the ways your organization will be involved in the RHT program and how you will ensure that the Rural Health Care Services Outreach Program funded activities are not duplicative. Please keep your response to 5-6 sentences.
None of the proposed RHTP activities duplicate our HRSA grant activities. If SNLH is funded, we do not anticipate being involved in their proposed projects.

Funding under this Rural Health Care Services Outreach Program must be used for activities that are clearly non-duplicative of other federally funded activities. Failure to adequately disclose and clearly explain how your current Rural Health Care Services Outreach Program funding will not duplicate other federal funding may result in additional terms and conditions to your Rural Health Care Services Outreach Program award.

G. Plans for upcoming FY26 Budget Period (8/1/26– 7/31/27)

1. Please briefly describe your workplan for the upcoming FY2026 Budget Period (8/1/26– 7/31/27) including any modifications to the approved workplan in your original application. Any significant workplan changes will require a prior approval request.

At this time, no significant changes are anticipated for the FY26 budget period workplan; however, a few minor revisions may occur. These potential adjustments have already been discussed with our Project Officer, who confirmed that they do not require a prior approval request. The primary modification being discussed is shifting the Botvin's LifeSkills curriculum from 10th grade classrooms to 7th grade classrooms. Because Botvin's LifeSkills offers grade-specific curriculum options, this adjustment will not alter the project's focus or intended outcomes. Additionally, due to the delay in receiving the updated NoA, the project timeline will need to be revised to more accurately reflect when activities may be completed.

In the second year of the grant, Project NEXT will continue advancing work across all four goal areas.

Goal 1: Expand the delivery of accessible evidence-based behavioral health services.

In FY26, the Clinical Counselor will be fully integrated into high school-based health centers to provide behavioral health intervention services. The PSS will begin offering peer support to young adults (ages 18-24) who are receiving services through STARS Newport. In this second year of the grant, the PSS will also complete YMHFA and Counseling on Access to Lethal Means (CALM) training.

Goal 2: Expand the delivery of behavioral health education and outreach.

In FY26, implementation of the Botvin's LifeSkills curriculum will begin in the Lincoln County School District. LCHHS will have their Mental Health Intervention Specialist begin implementing the curriculum in the identified pilot school classroom(s). The results of this first implementation cycle will inform future expansion to additional schools and classrooms. Outreach efforts will also increase, with the Project Director and PSS collaborating to identify community events, distribute educational materials, and engage youth and families. Additional outreach supplies will be purchased to support these activities.

Goal 3: Expand access to safety net services and emergency housing for youth and young adults in crisis. In FY2026, Lincoln County Community Justice will continue to provide housing and basic needs items to youth and young adults in crisis at their Youth Tides and Raising Tides shelters. The Project Director will work closely with community organizations to support emergency housing placements for young adults in crisis. Community organizations engaging in Project NEXT during FY25 will be considered for partnership in FY26.

Goal 4: Develop and sustain innovative, multi-sectoral approaches to ensure the continued availability of grant supported services. In FY26, Project NEXT will complete required HRSA reporting, develop a strategic plan and sustainability plan, and submit PIMS data. Consortium engagement will continue through monthly MH/SUD Regional Coalition meetings, bi-monthly CCCWN Steering Committee meetings, and biannual full CCCWN meetings. These meetings will provide ongoing opportunities for collaboration, feedback and shared decision making. Data will be shared regularly with partners, who will be invited to provide input and guidance. The Project Director will also remain active in additional community coalitions/groups to strengthen relationships and maintain cross-sector collaboration.

2. If applicable, please specify any staffing plan changes anticipated to occur in the upcoming FY2026 Budget Period (8/1/26– 7/31/27) and how this may impact implementing your project. For all positions supported with this Rural Health Care Services Outreach Program grant, your anticipated staffing changes should align with position descriptions and/or resumes provided under [Attachment #2](#).

We do not anticipate any staffing changes during that time.

3. If applicable, describe any potential changes in collaborating with other service providers. We do not anticipate any changes in collaboration with other service providers during that time.

Healthy Rural Hometown Initiative (HRHI) Track

****This section is to be completed only by Rural Outreach grantees awarded under the Special/HRHI Track.***

Instructions: If you are an Outreach grantee awarded under the HRHI track, please respond to the following questions, as it relates to your project's HRHI focus area(s), target population(s), service and activities implemented during the grant period (8/1/25– 7/31/26) to date.

1. **HRHI Community Assessment.** Briefly describe how your HRHI project's Community Assessment has supported implementation of your project during the current grant period (8/1/25– 7/31/26), including how assessment findings informed program design or prioritization of activities. Please include how the needs of your project's HRHI target population(s) have been met.
2. **HRHI Program Participant Outreach and Enrollment.**
 - a. Briefly discuss how the process of outreach and enrollment for your HRHI program was conducted for your project during the current grant period (8/1/25– 7/31/26).
 - b. Briefly describe any successes, lessons learned, and/or future adaptations identified for outreach and enrollment of HRHI participants during the current grant period (8/1/25– 7/31/26). In your response, please note any barriers specific to reaching HRHI target populations in rural communities and how these were addressed.
3. **Other HRHI Activities.** Please describe the focus of any additional grant activities completed for your HRHI project during the current grant period (8/1/25– 7/31/26), and briefly explain how these activities supported your HRHI focus area(s) or contributed to early outcomes. If this information is cited elsewhere in this report, please indicate where this response has been included.
4. **HRHI Early Impact & Reflection.** Based on activities completed to date, what do you consider the most significant early outcome or impact of your HRHI project on your target population(s) or community? Additionally, how has your approach positioned your HRHI project or community to sustain or expand these efforts beyond the four-year federal grant program?

NCC Report – Appendix – Attachment 1 – Project Work Plan Activity Progress

Project NEXT: Nurturing Empowerment, eXcellence and Transformation for Youth

Target Population: All Youth and Young Adults ages 12 to 24 in Lincoln County, Oregon.

Project NEXT Consortium Members	
Samaritan North Lincoln Hospital, Applicant	Lincoln County Health and Human Services
Samaritan Pacific Communities Hospital, Coastal Samaritan Treatment and Recovery Services	Lincoln County Community Justice

Acronym	Definition	Acronym	Definition
CALM	Counseling on Access to Lethal Means	CCCWN	Coast to Cascades Community Wellness Network
STARS-Newport	Samaritan Treatment and Recovery Services - Newport	FTE	Full Time Equivalent
LCCJ	Lincoln County Community Justice	LCHHS	Lincoln County Health and Human Services
MHFA	Mental Health First Aid	MH/SUD	Mental Health/Substance Use Disorder
MOU	Memorandum of Understanding	NEXT	Nurturing Empowerment, eXcellence and Transformation for Youth
PD	Project Director	PSS	Peer Support Specialist
SNLH	Samaritan North Lincoln Hospital	SPCH	Samaritan Pacific Communities Hospital

Quarters			
Q1	August, September, October 2025	Q9	August, September, October 2027
Q2	November, December 2025, January 2026	Q10	November, December 2027, January 2028
Q3	February, March, April 2026	Q11	February, March, April 2028
Q4	May, June, July 2026	Q12	May, June, July 2028
Q5	August, September, October 2026	Q13	August, September, October 2028
Q6	November, December 2026, January 2027	Q14	November, December 2028, January 2029
Q7	February, March, April 2027	Q15	February, March, April 2029
Q8	May, June, July 2027	Q16	May, June, July 2029

Overarching Goal: Improve the behavioral health and well-being of youth and young adults in rural Lincoln County, Oregon.

Goal 1: Expand the delivery of accessible evidence-based behavioral health services for youth and young adults in Lincoln County by July 31, 2029.					
Objectives	Activities	Progress Measures	Outcomes Measures	Timeline	Persons Responsible
Increase access to mental health counseling through expanded integration into school-based health centers.	1a. Increase FTE of Clinical Counselor(s) to expand behavioral health intervention services into high school school-based health centers.	Counselor(s) identified, and FTE increased.	Increased number of counseling hours in the high schools.	Q1, Q2	LCHHS, PD
	Notes: Near Completion				
Increase access to peer support services for young adults with SUD and/or MHCs.	1b. Hire 0.5 FTE Peer Support Specialist (PSS) to provide peer support services to young adults at STARS-Newport.	PSS hired.	Increased number of young adults (ages 18-24) receive young adult-specific peer support services.	Q1, Q2	STARS-Newport, PD
	Notes: In Progress				
	1c. Provide Counseling on Access to Lethal Means (CALM) and Mental Health First Aid (MHFA) Youth training to PSS.	PSS completes CALM and MHFA Youth training.	Decreased risk of suicide among youth and young adults. Improved awareness and knowledge of mental health needs for youth and young adults.	Q1, Q2	STARS-Newport
	Notes: Not Started				

Goal 2: Expand the delivery of behavioral health education and outreach for youth and young adults in Lincoln County by July 31, 2029.					
Objectives	Activities	Progress Measures	Outcomes Measures	Timeline	Persons Responsible
Provide Botvin's LifeSkills Training curriculum in high need high schools.	2a. Increase FTE of Mental Health Intervention Specialist to provide Botvin's LifeSkills Training in the high schools.	Mental Health Intervention Specialist identified, and FTE increased.	Established capacity to provide Botvin's LifeSkills Training to high school students.	Q1	LCHHS
	Notes: Near Completion				
	2b. Work with Lincoln County School District to identify high need high schools.	High schools identified. Dates selected for curriculum to be implemented in the high schools.	Established agreement and plan in place between LCHHS and Lincoln County School District.	Q1	PD, LCHHS
	Notes: Near Completion				
	2c. Purchase Botvin's LifeSkills Training curriculum and materials.	Purchase orders submitted.	Botvin's LifeSkills training curriculum and materials procured.	Q1, Q5, Q9, Q13	PD, LCHHS
	Notes: Near Completion				
	2d. Implement Botvin's LifeSkills Training in identified schools.	Number of schools receiving curriculum. Number of classes receiving curriculum. Number of high school students receiving curriculum.	Improved self-management, social, and drug resistance skills among high school youth.	Q2-Q16	LCHHS
	Notes: In Progress				

Expand behavioral health outreach to youth and young adults.	2e. PD and PSS meet quarterly to plan for outreach opportunities to be conducted in the community.	Number of meetings. Dates of meetings. Number of outreach events and activities planned.	Improved coordination of outreach activities.	Q1-Q16	PD, PSS
	Notes: Not Started				
	2f. Purchase supplies, materials, snacks, meals, and other items necessary for youth and young adult outreach activities.	Number of supplies, materials, snacks/meals, and other items purchased.	Increased engagement during outreach activities for youth and young adults.	Q1-Q16	PD, PSS
	Notes: In Progress				
	2g. Provide CALM and MHFA Youth training to PD.	PD completes CALM and MHFA Youth training.	Improved awareness and knowledge of mental health needs for youth and young adults.	Q2	PD
	Notes: Near Completion				
	2h. PSS to engage in outreach activities in the community.	Number of outreach activities engaged in.	Strengthened community partnerships through collaboration and involvement.	Q1-Q16	PSS
Notes: Not Started					

	2i. PD to engage in community outreach and education efforts involving the health and wellbeing of youth and young adults.	Number of community outreach and education efforts involved in.	Strengthened community partnerships through collaboration and involvement.	Q1-Q16	PD
Notes: In Progress					

Goal 3: Expand access to safety net services and emergency housing for youth and young adults in crisis in Lincoln County by July 31, 2029.					
Objectives	Activities	Progress Measures	Outcomes Measures	Timeline	Persons Responsible
Increase access to shelter and safety net support services to youth and young adults.	3a. Provide resource navigation, emergency housing, and basic needs for youth and young adults in crisis.	Number of youth/young adults supported through resource navigation. Number of youth/young adults supported through emergency housing. Number of youth/young adults supported through basic needs services.	Expanded access to shelter and safety net support services.	Q1-Q16	PD, LCCJ
Notes: In Progress					

Goal 4: Develop and sustain innovative, multi-sectoral approaches to ensure the continued availability of grant supported services in Lincoln County by July 31, 2029.					
Objectives	Activities	Progress Measures	Outcomes Measures	Timeline	Persons Responsible
Establish formal grant project infrastructure to meet required deliverables.	4a. Formalize Project NEXT membership; execute subaward agreements and/or contracts.	Subawards are signed. MOUs and/or contracts in place.	Established partnerships and infrastructure required to carry out services effectively.	Q1	PD, LCHHS, SNLH, SPCH – STARS-Newport, LCCJ
	Notes: Completed				
	4b. Develop four-year strategic plan.	Strategic plan developed and submitted.	Completed detailed and robust strategic plan.	Q1-Q4	PD, Project NEXT Members & CCCWN
	Notes: Not Started				
	4c. Develop assessment plan.	Assessment plan developed and submitted.	Completed detailed and robust assessment plan.	Q1-Q3	PD
	Notes: Completed				
	4d. Develop sustainability plan.	Sustainability plan developed and submitted.	Completed detailed and robust sustainability plan.	Q1-Q16	PD, Project NEXT Members & CCCWN
Provide effective communication about consortium activities and behavioral health services to key stakeholders and community members	Notes: Not Started				
	4e. Convene monthly Project NEXT meetings to guide project coordination.	Number of meetings conducted. Dates of meetings conducted. Number of NEXT members in attendance.	Strengthened member relationships and communication related to Project NEXT.	Q1-Q16	PD, LCHHS, SNLH, SPCH – STARS-Newport, LCCJ
Notes: In Progress					

throughout the project period.	4f. PD will work with Project NEXT members to ensure required data is collected and reported accurately.	Number of meetings between the PD and NEXT members.	Accurate and detailed data reports.	Q1-Q16	PD, LCHHS, SNLH, SPCH – STARS-Newport, LCCJ
	Notes: In Progress				
	4g. Provide copies of federally required reports to the Project NEXT members, Regional MH/SUD Coalition, CCCWN Steering Committee and full CCCWN.	Number of reports submitted. Dates the reports are submitted to each group/coalition.	Informed local and regional partners.	Q1-Q16	PD, Consortium Director
	Notes: In Progress				
Identify and coordinate resources and funding to ensure behavioral health services and supports for youth and young adults are sustained beyond the project period.	4h. Develop funding streams to support ongoing service delivery activities.	Number of funding streams identified. Names of funding streams identified.	Improved and increased access to behavioral health services for youth and young adults.	Q1-Q16	PD, LCHHS, SNLH, SPCH – STARS-Newport, LCCJ, CCCWN
	Notes: In Progress				
	4i. Support activities to ensure consortium is sustained to support ongoing coordination and cooperation between members.	Number of meetings	Improved relationships and cooperation between members.	Q1-Q16	PD, LCHHS, SNLH, SPCH – STARS-Newport, LCCJ, CCCWN
	Notes: In Progress				

	4j. Provide MHFA Youth training to community members who work with youth.	25 community members complete MHFA Youth training.	Increase understanding of and ability to respond to youth mental health concerns and crises.	Q1-Q4	PD, Area Health Education Center Director
	Notes: Completed				

NCC Report – Appendix – Attachment 2 – Project Staffing Plan

Staffing Plan

Project NEXT will be staffed by a 1.0 FTE Project Director (PD), a 0.5 FTE Peer Support Specialist (PSS)*, a 0.25 FTE Clinical Counselor, and a 0.25 FTE Mental Health Intervention Specialist. The PSS will be hired by Project NEXT member Samaritan Pacific Communities Hospital (SPCH) and housed at Coastal Samaritan Treatment and Recovery Services (Coastal STARS). The 0.25 FTE Clinical Counselor/Qualified Mental Health Professional will be staffed by Project NEXT member Lincoln County Health and Human Services (LCHHS), Behavioral Health Department. The 0.25 FTE Mental Health Intervention Specialist will be staffed by LCHHS, Public Health Department. Both LCHHS positions will be funded through a subaward. The staffing requirements for the proposed project are as follows:

Project Director, 1.0 FTE (SNLH, Grant Funded)

Role/Responsibilities: The PD will be responsible for oversight of the overall project ensuring project activities are implemented, all required data are collected and submitted, federal reports are completed and submitted on time, and expenditures are reviewed to ensure they are allowable, reasonable, and allocable. This includes staffing meetings and coordinating the completion of the Four Year Strategic Plan, the Assessment Plan, and the Sustainability Plan. The PD will be responsible for sharing project information with project partners and throughout the community. The PD will work directly with SHS Grants Administration and Compliance and SHS Accounting to ensure Uniform Guidance requirements are met. The PD will also conduct community outreach to gather community and target population input and feedback on project activities. The PD will provide technical assistance and support to Coast to the Cascades Community Wellness Network (CCCWN) / Regional Mental Health/Substance Use Disorder Coalition. They will be responsible for providing progress reports at the regular meetings of the CCCWN Steering Committee and the full CCCWN, as well as maintaining ongoing communication with all partners involved in the grant activities.

The PD position requires a bachelor's degree in public health, social services, education, or health care-related field.

Peer Support Specialist, 0.5 FTE (SPCH, Grant Funded)

Role/Responsibilities: The PSS will provide peer support services to youth and young adults in Lincoln County with substance use disorders (SUDs) and/or mental health conditions (MHCs). The PSS will conduct outreach in the community, reaching youth and young adults where they gather. The PSS will apply knowledge of local community behavioral health services, community agencies, and support groups to support individuals with SUD and MHCs to enter into and continue in treatment. The PSS will provide follow-up with individuals referred to treatment and support in the case of relapse. They will meet weekly with their Clinical Supervisor to review cases and discuss obstacles and successes. The PSS will establish and maintain professional relationships with participants, coworkers, supervisors, youth and young adults receiving services, and the public. The PSS will participate in Project NEXT and CCCWN meetings as appropriate. The PSS will meet quarterly with the PD to plan and coordinate outreach and educational events for youth and young adults in the community. The PSS will work with the PD to collect and share all necessary data to meet all local and federal reporting requirements.

The PSS position requires Peer Support Specialist Certification from the Oregon Health Authority. The PSS will be trained in Counseling on Access to Lethal Means (CALM) and Mental Health First Aid (MHFA) training.

**Note: position changed from 1.0 FTE to 0.5 FTE*

Clinical Counselor/QMHP, 0.25 FTE (LCHHS, Grant Funded)

Role/Responsibilities: The Clinical Counselor will provide professional behavioral health counseling services through individual and group psychotherapy and counseling of youth and young adults at school-based health centers. The Clinical Counselor will assess and triage individuals in crisis and provide consultation to outside agencies as assigned, including coordinating care with medical providers, case managers, jail personnel, and community agencies to meet the needs of youth and young adults.

The Clinical Counselor position requires a master's degree with a specialty in counseling, psychology, or a related field and an LPC, LCSW, or LMFT license, with at least one year working with special needs clients.

Mental Health Intervention Specialist, 0.25 FTE (LCHHS, Grant Funded)

Role/Responsibilities: The Mental Health Intervention Specialist will be responsible for implementing Botvin's LifeSkills Training curriculum in high-need Lincoln County high schools. The Mental Health Intervention Specialist will work with the PD and school district staff to determine scheduling to ensure the greatest student impact and smoothest integration into student schedules and other state curriculum requirements. The Mental Health Intervention Specialist will also conduct outreach to high need youth and young adults during their time in the schools, connecting youth and young adults with the PSS, the Clinical Counselor, Youth Tides Shelter and/or other community resources as needed.

The Mental Health Intervention Specialist position requires a bachelor's degree in education, social services, or health care.

JOB DESCRIPTIONS FOR KEY PERSONNEL

PROJECT DIRECTOR: 1.0 FTE, Jolynn Meza Wynkoop, MS

Job Summary/Purpose: Direct and support Project NEXT in Lincoln County.

Job Specific Duties

1. Provide leadership for the project.
2. Serve as primary contact for the project.
3. Direct day-to-day operations of the project and ensure project activities are implemented according to the work plan.
4. Direct monthly Project NEXT meetings to support project activities and member collaborations.
5. Maintain communication with all partners involved in grant activities.
6. Engage community members and key stakeholders to implement project activities.
7. Facilitate collaborative engagement across Project NEXT consortium members to complete the work plan according to the planned timeline.
8. Ensure all required data are collected and submitted.
9. Ensure all federal reports are completed and submitted on time.
10. Ensure all expenditures are reviewed and are allowable, reasonable, and allocable.
11. Make staffing, financial, or other adjustments as needed to ensure project activities remain aligned with planned project outcomes.
12. Work with SHS Grants Administration and Compliance and SHS Accounting to ensure Uniform Guidance requirements are met.
13. Provide progress reports at the regular meetings of the CCCWN Steering Committee and the full CCCWN.
14. Participate in monthly calls with the HRSA/Technical Assistance team.
15. Serve as local liaison between Project NEXT and the community.
16. Disseminate project information to the community and media.

Experience/Education/Qualifications

1. Bachelor or professional degree required.
2. Experience and/or training in computer applications required.
3. Experience in leading groups and conducting needs assessments preferred.
4. Experience in planning, public relations, public policy, or healthcare preferred.
5. Knowledge and experience with federal grants.

PEER SUPPORT SPECIALIST, 0.5 FTE, TBH

Job Summary/Purpose: Provide peer support services to youth and young adults with SUD and/or MHCs in Lincoln County.

Job Specific Duties

1. Provide Peer Support services including outreach and education to youth and young adults in the community.
2. Identify individuals in need of services, screen for appropriateness to services, and develop rapport and trust while offering support and assisting with immediate and basic needs for patients suspected of SUD and/or MHCs.
3. Apply knowledge of local behavioral health services and community agencies to support individuals with SUD or MHCs to enter and continue treatment.
4. Refer individuals to MAT, other SUD treatment services, and/or mental health treatment and recovery services.
5. Provide follow-up for youth and young adults referred to treatment.
6. Share personal recovery experiences and provide support to other persons in recovery.
7. Establish and maintain professional relationships with participants.
8. Provide overdose prevention, harm reduction, and intervention information to youth and young adults with SUDs, their families, and the community.
9. Advocate for patient access to community resources and services, ensuring that patient needs are met and rights maintained.
10. Consult and collaborate with community providers to ensure continuity of care and facilitate linkages to collaborative resources when appropriate.
11. Participate in verbal de-escalation, negotiation, and interventions in emergent situations.
12. Provide or assist the team at outreach events.
13. Attend regular clinical supervision to review cases.
14. Establish and maintain professional relationships with participants, co-workers, supervisors, participant family members, and the public.
15. Participate in Project NEXT and CCCWN meetings.
16. Work with PD to provide data needed for local and federal reporting.
17. Handle and maintain confidential information in conformance with HIPAA.

Experience/Education/Qualifications

1. High School diploma or equivalent required.
2. Certified Peer Support Specialist by the State of Oregon is required within six months of hire.
3. One of the following is required to meet the definition of Peer as defined by the State of Oregon Administrative Rule:
 - a. Self-identified person currently or formerly receiving mental health services.
 - b. Self-identified person in recovery from a substance abuse disorder, who meets the abstinence requirements for recovering staff in alcohol or drug treatment programs.
 - c. Family member of current/former recipient of SUD or mental health services.
4. Training and/or experience in community resources, SUDs, and treatment/recovery in Lincoln County required.
5. Documentation of three (3) years of current, continuous abstinence for recovering candidate.
6. Experience and/or training with computer applications preferred.
8. The employee must have a valid driver's license and auto liability/property damage insurance as required by law and must maintain their vehicle in good working order.

CLINICAL COUNSELOR, 0.25FTE, TBD

Job Summary/Purpose: Provide behavioral health counseling services for youth at two school-based health centers.

Job Specific Duties

1. Provide professional behavioral health counseling services through individual and group psychotherapy and counseling of youth and young adults at school-based health centers.
2. Assess and triage individuals in crisis.
3. Document services provided and communicate with client and care team as needed.
4. Prepare documents for referrals if needed.
5. Provide consultation to outside agencies as assigned, this includes coordinating care with medical providers, case managers, jail personnel, and community agencies, both for individuals and for population health improvement.
6. Interact and convene community partners and resources as necessary to assure youth and young adult needs are being met.
7. Attend and participate in team meetings, trainings, and activities to further the health of the community.
8. Use reflective supervision to evaluate and improve practice.
9. Participate in Project NEXT and CCCWN meetings.
10. Work with PD to provide data necessary for local and federal reporting.

Experience/Education/Qualifications

1. Master's degree specializing in counseling, psychology, or related field and an LPC, LCSW, or LMFT license.
2. At least one year working with special needs clients.
3. Desirable Qualifications: Bilingual and/or bicultural competencies for Latino population preferred. CGAC, CADAC, EASA, PCIT are preferred.

Knowledge

1. The principals and practices of social casework or clinical delivery systems, medical/psychological diagnostic assessment, basic psychotherapy, and counseling techniques.
2. General mental health/addictions need assessments.
3. Methods to conduct thorough interviews, assessments, and evaluations and effectively interpret information in the formulation of a diagnosis and treatment plan.

MENTAL HEALTH INTERVENTION SPECIALIST, 0.25FTE, TBD

Job Summary/Purpose: Provide SUD prevention education in high need high schools.

Job Specific Duties

1. Oversee SUD and violence prevention education in high need high schools using Botvin's LifeSkills Training curriculum.
2. Work with Lincoln County school district, schools, teachers, administrators, counselors and other staff to implement Botvin's LifeSkills Training curriculum.
3. Apply knowledge of local behavioral health services and community agencies to support individuals with SUDs or MCHs to enter into and continue treatment.
4. Provide overdose prevention, harm reduction, and intervention information to youth and young people.
5. Participate in Project NEXT and CCCWN meetings.
6. Work with PD to provide data necessary for local and federal reporting.

Experience/Education/Qualifications

1. Bachelor's degree in education, social services, or health care.
2. At least one year of experience with community outreach and organizing, youth engagement, and community facilitation.
3. Experience working in and coordinating with schools.
4. Strong public speaking skills.

The following Knowledge, Skills, and Abilities apply to all Project NEXT staff:

1. Team Building: Ability to work, function, and communicate on a multi-disciplinary team. Possess the knowledge and skills to develop constructive and cooperative working relationships with others and maintain them over time.
2. Community Relations: Ability to communicate to people internal and external to the organization and to represent the organization to customers, the public, government, and other external sources.
3. Time Management: Ability to organize, plan, and prioritize work to complete within required time frames and to follow up on pending issues. Ability to perform multiple tasks simultaneously and thrive in dynamic fast-paced environments and under pressure.
4. Communication: Effective written and verbal communication skills to perform group presentations, tactfully discuss issues, and listen to and understand complex information/situations. Ability to work with all levels within the organization, facilitate communication, and effectively document related activities.
5. Social Perceptiveness: Ability to work with a diverse population. Basic understanding of differences in caring for and/or communicating with patients and caregivers. Possess personal sensitivity to the needs and experiences of others and a non-judgmental attitude towards persons of differing standards, values, lifestyles, and ages.
6. A comprehensive understanding of substance use disorders and mental health and the impacts on the community and families, and the ability to articulate that information to a diverse population.

NCC Report – Appendix – Attachment 3 – New or Revised Project Documentation

Project NEXT has no new or revised project documentation to report.